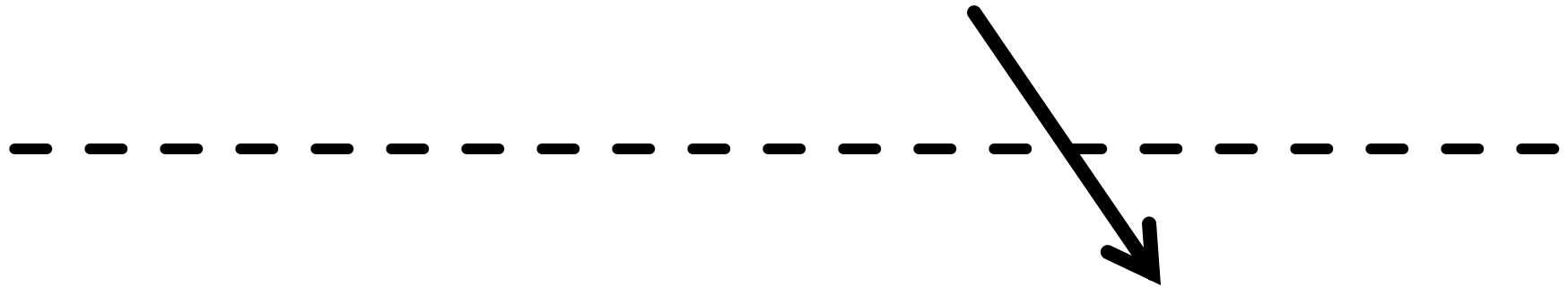


Picture #1

theory of interest



actual (raw)
measures
of subject(s)



simple,
coherent
set of data

Rationalism, Empiricism, & Authority

Modus Tollens

if P, then Q

not Q

therefore, not P

falsification

if theory correct, then certain data

did not get the predicted data

therefore, theory is not correct

Rationalism, Empiricism, & Authority

if P, then Q

not Q



therefore, not P
(*modus tollens*)

Q



~~therefore, P~~
(affirming the consequent)

P "survives"

{ confidence in P may increase }

Rationalism, Empiricism, & Authority

if P, then Q

not Q

therefore, not P

if theory correct, then certain data

did not get the predicted data

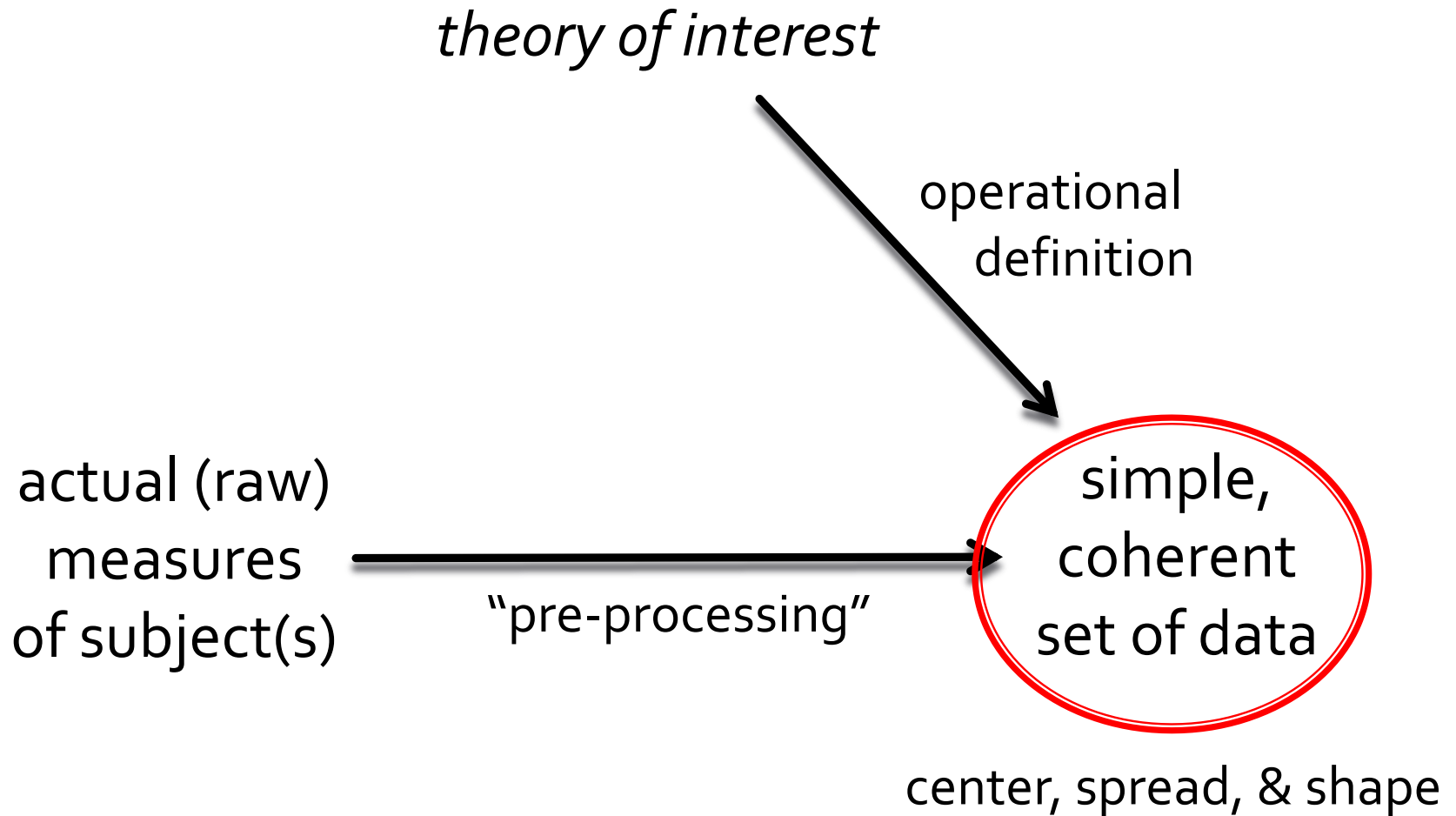
therefore, theory is not correct

psychological theories often make their predictions in terms of constructs that are not directly observable

if (theory & operational definition) correct, then data

we give the operational definition higher status,
as long as it met our agreed-upon criteria

Picture #1



Picture #1

ual (raw)
asures
ubject(s)



"pre-processing"

simple
coheren
set of da

raw score

summary score

reduce "noise" ... lower unreliability ... raise reliability

condensed score

broaden scope ... raise convergent validity

Picture #1

ual (raw)
asures
ubject(s)



"pre-processing"

simple
coheren
set of da

center [mean]

spread [std dev]

(name for) shape

All Measures...

- ...can be summarized across subjects via:
 - a distribution or density function
 - and/or center (**mean**), spread (**std dev**), and shape (*name*)
- ...have at least some “unreliability”
 - = standard deviation (across many uses on the same thing)
- ...have some level of reliability
 - = test/retest correlation (which needs to be at least .70)
- ...only have (construct) validity with regard to what they are being used to estimate

Theories & Data

what we're interested in

*creative,
inferential*

unobservable

argued about

theory

operational

definition

data

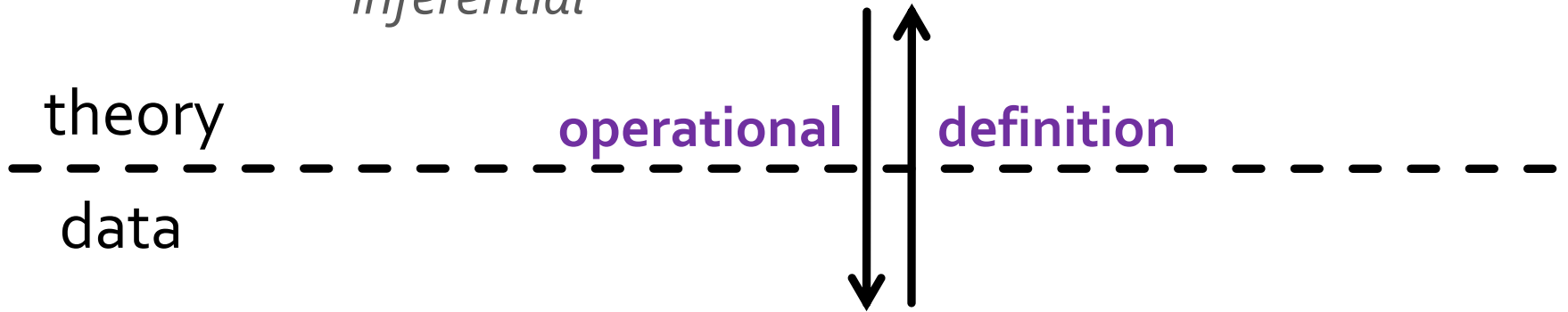
*rule-based,
deductive*

observable

agreed upon

"replicable"

what we have to work with



Operational Definitions...

- ...link one or more measures to one or more unobservables
- ...are what allow many theories to make predictions
- ...have some level of construct validity
- ...need to be both selective and exhaustive
 - selective = discriminant validity (.20 rule)
 - exhaustive = convergent validity (.70 rule)

Operational Definition

- *a statement that maps one or more empirical measures onto one or more theoretical constructs*

example: “fear of X is defined as the speed at which the animal moves away from X when it is presented”

note: one or more measures

this refers to condensed scores [e.g., BDI]

note: one or more constructs

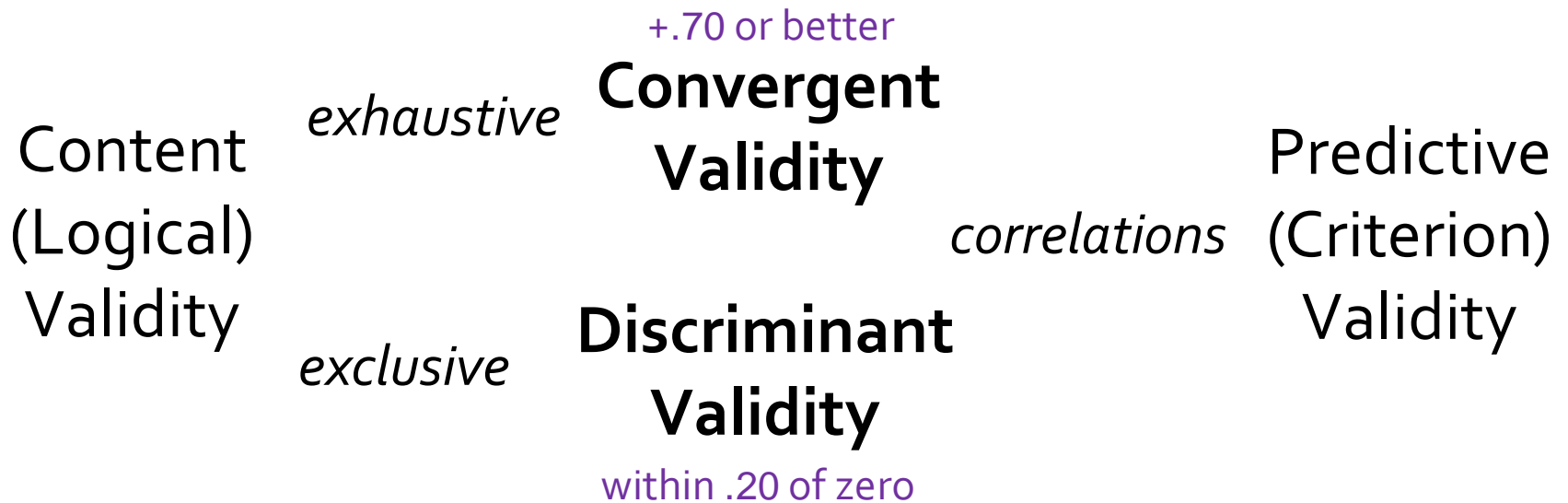
this refers to distributed constructs [e.g., self-esteem]

and other multi-facet constructs [e.g., attitudes]

Construct Validity

- *the extent to which the operational definition being used is accurate*
don't use ... not complete & depends on another term
- *the extent to which the measure provides an accurate estimate of the target theoretical construct*
better, but please don't use ... still not complete
- *the extent to which the measure provides an exhaustive and selective estimate of the target theoretical construct*
best ... mentions the two sides of ConVal

Picture #2



~~Face Validity~~

Construct Validity ... threats & fixes

- lack of exhaustiveness

 - add or expand items

- lack of selectivity

 - delete or refine items

- target is *ad hoc*

 - "wake" it up (e.g., affective attitude [p&s])

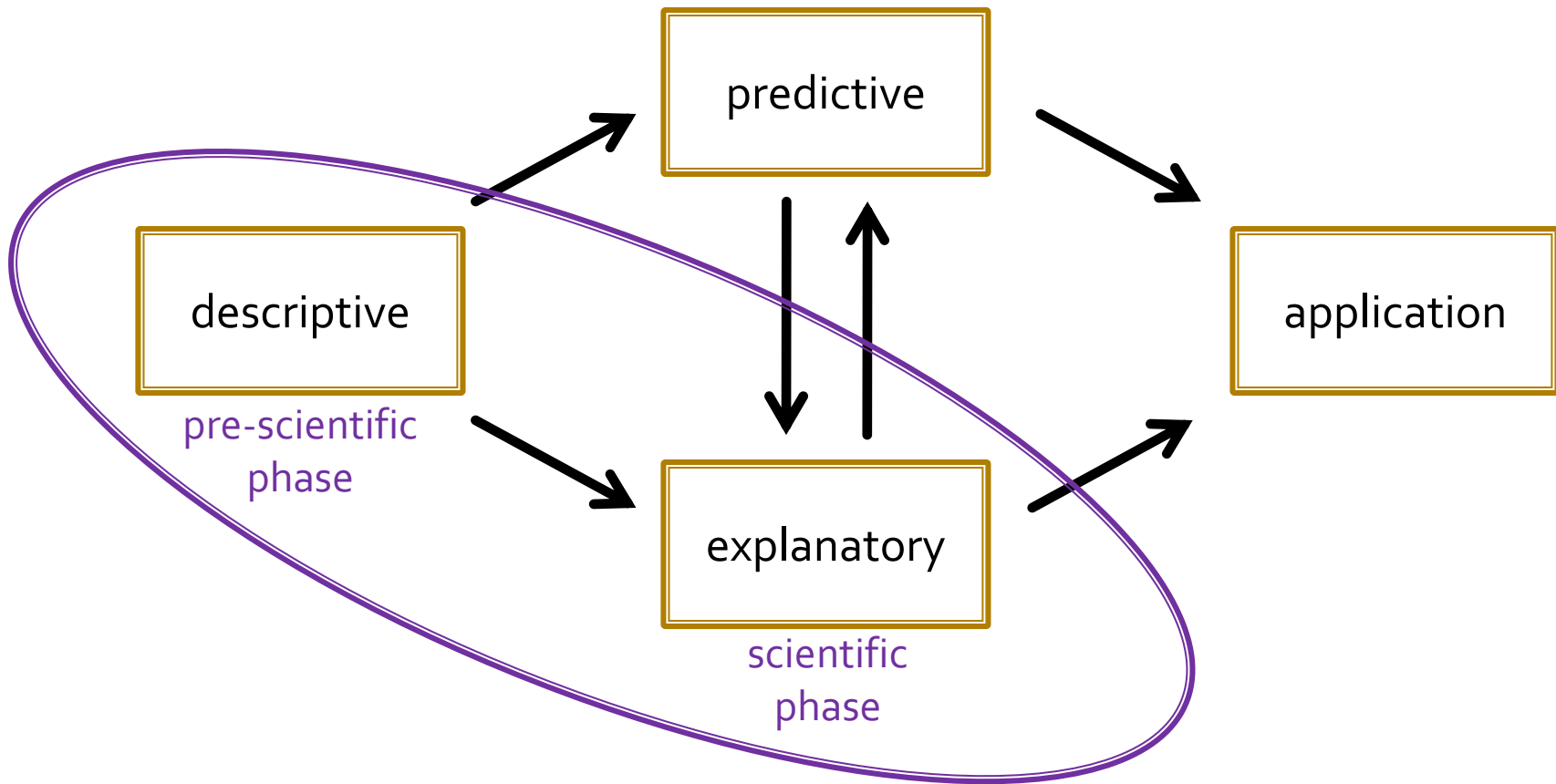
- target is distributed

 - measure the components separately

- reactivity

 - many fixes, discussed in Part III

“Phases” of Psychological Research



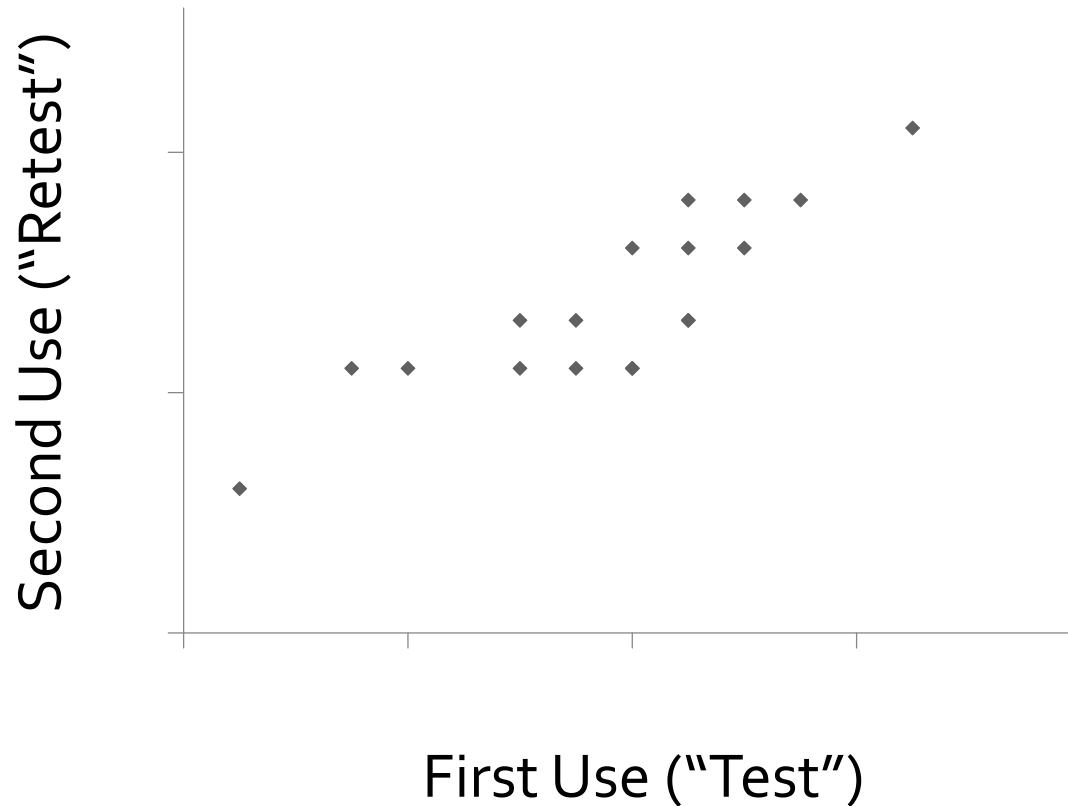
Reliability vs “Unreliability”

		subjects					
		1	2	3	4	5	... N
repeated measures	1	#	#	#	#	#	#
	2	#	#	#	#	#	#
	3	#	#	#	#	#	#
	4	#	#	#	#	#	#
	K ...	#	#	#	#	#	#

correlation across these = reliability

standard deviation of these = “unreliability”

Test/Retest Correlations



This is what you
are hoping for:
a $+0.70$ correlation
(or better)

Exam Rules & Format

- bring #2 pencil(s) – pen, as well, if you wish
- bring proof of who you are – univ. ID preferred
- you may leave early if *and only if* you don't have to move past/over/around someone else

Exam Rules & Format

- definitions
 - don't have to be word-for-word identical to lecture or notes
- multiple choice
 - no penalty for guessing, so answer every one
- short answer
 - answer all of the question, but only the question

Last-minute Questions

- 10 pm on Wed evening:

http://www.justin.tv/directory/science_tech

look for “Uipsymeth” stream

if it asks for password: “exam1”